Contents

Introduction	7
Klein's Elementary Mathematics from a Higher Standpoint – An analysis from a historical and didactic point of view Henrike Allmendinger	9
The influence of New School ideas in the preparation of mathematics teachers for <i>liceus</i> in Portugal from 1930 to 1969 Mária Cristina Almeida	21
Euclides Roxo's deductive geometry Regina de Cassia Manso de Almeida	33
Top-down: the Role of the Classes Préparatoires aux Grandes Écoles in the French teaching of descriptive geometry (1840–1910) Evelyne Barbin	49
Mathematics education in twentieth century Iceland – Ólafur Daníelsson's impact Kristín Bjarnadóttir	65
Teaching traditions in Swedish school algebra – a project description Kajsa Bråting	81
Lucienne Félix and Osvaldo Sangiorgi: Interchanges between two Bourbakist militants in the 1960s Elisabete Zardo Búrigo	93
From Lancaster to Pestalozzi – changing views of mathematics education in Latin America during the nineteenth century João Bosco Pitombeira Fernandes de Carvalho	109
The understanding of parallel lines in early nineteenth century textbooks: A comparison between two Norwegian geometry	
books from 1827 and 1835 Andreas Christiansen	123

Contents

Teaching the mathematical sciences in France during the eighteenth century: a few examples from some of the most used textbooks	137
Sara Confalonieri	
Modern mathematics at the 1959 OEEC Seminar at Royaumont Dirk De Bock, Geert Vanpaemel	151
Decimal fractions in school mathematics in Great Britain and North America, 1667–1887 Nerida F. Ellerton, M. A. (Ken) Clements	169
Francesco Severi and mathematics teaching in secondary schools. Science, politics and schools in the first half of the twentieth century Livia Giacardi, Alice Tealdi	187
Problems in old Russian textbooks: How they were selected Alexander Karp	203
Warren Colburn and the inductions of reason Jeremy Kilpatrick	219
Abraham Gotthelf Kästner and his "Mathematische Anfangsgründe" Desirée Kröger	233
Change and stability: Dutch mathematics education, 1600–1900 Jenneke Krüger	245
Emma Castelnuovo's commitment to creating a new generation of mathematics teachers Marta Menghini	263
Fortification teaching in seventeenth century French Jesuit colleges Frédéric Métin	279
American mathematical journals and the transmission of French textbooks to the USA Thomas Preveraud	293
Swedish mathematics curricula, 1850–2014. An overview Johan Prytz	309
Academics, textbooks and reform of mathematics education in secondary French schools (1890–1905) Herné Renaud	327

Contents

Epistemology, methodology, and the building of meaning in a new community of mathematics educators in England, 1950–1980 Leo Rogers	345
Analytical geometry in An elementary treatise on plane and spherical trigonometry, and on the application of algebra to geometry by S. F. Lacroix Isabel María Sánchez, Maria Teresa González Astudillo	361
Maximum and minimum: Approaches to these concepts in Portuguese textbooks Ana Santiago, Maria Teresa González Astudillo	377
The emergence of the profession of mathematics teachers – an international analysis of characteristic patterns Gert Schubring	389
"Sickened by set theory?" – New Maths at German primary schools (abstract) Tanja Hamann	405
The autonomy of secondary school mathematics culture (abstract) José Matos	406
Arithmetic textbooks – on the origins of an European tradition (abstract) Barbara Schmidt-Thieme	407
Bento de Jesus Caraça: criticism and proposals for the mathematics teaching in Portugal in the 1940s (abstract) Jaime Carvalho e Silva	408
New geometries for old schools? (abstract) Klaus Volkert	409
Contributors	411
Index	419